

Camp Education Society's
Rasiklal M. Dhariwal Institute of Management, Pune
Academic Year 2018-19
Two Best Practices

Best Practice 1:

Title of the Practice: Proactiveness in overall development of students

Objectives of the Practice:

1. Academic development of students
2. Overall grooming of students
3. To inculcate human values in students to become globally responsible citizens.

Context:

The institute always strives for the overall development of budding managers and conduct academic and non-academic activities round the year to accomplish 'Proactiveness', that is one of the core values of the institute.

The Practice:

All the academic and non-academic activities are coordinated and conducted by the students under the guidance of the faculty members. This gives the exposure to the students honing their communication skills, soft skills, leadership and team spirit.

Task force committee structure is created for activities. The committee responsibilities include overall coordination, anchoring, escorting, hospitality, venue decoration, discipline, etc. comprising of students and faculty members. The students are able to work in different committees giving them exposure to different roles throughout the year.

Academic activities include seminars, conferences, workshops, inhouse and intercollegiate competitions, industrial visits, etc. The topics / themes of these activities cover various academic functional areas like Marketing, Finance, HR, Operations, etc. and emerging industry relevant topics that bridge gap between the industry & academia.

Non-academic activities include blood donation camps, tree plantation drives, prominent National and International days celebration like International Women's Day, Youth Day, Teacher's Day, Unity Day, Yoga Day, etc., Financial literacy workshop, FIT India rally, Cleanliness drive, Nirbhay Kanya Abhiyan activities, visits to old age homes, orphanages, social visits, raising of funds for calamity hit people that include draughts, floods, etc.. Participation of the students in these activities inculcate human values, social awareness and develop sensitivity towards environmental and social issues.

Problems Encountered and Resources Required:

No problems are encountered as the meticulous planning required in all such activities is done by the students under the guidance of eminent faculty members and the autonomy to plan and conduct all such activities is with the Director and Faculty members of the institute.

Evidence of Success:

- One-month 'Certification programme on GST' was availed by interested students as a part of additional inputs.
- 'Certificate Course on Personality Development (ASTSWP module)' from PITS' Professional interactive Trainings was conducted for the students during the academic year 2018 -19.
- The Language lab, Soft skills Lab and Personality development Lab were rejuvenated during the academic year.
- Two classrooms were upgraded as SMART classrooms with interactive white boards, multimedia speakers.
- Over 10 major co-curricular activities were successfully conducted during the academic year 2018 -19.
- Over 9 major extracurricular activities were successfully conducted during the academic year 2018 -19.

Best Practice 2:

Title of the Practice: Inclusive Education

Objectives of the Practice:

1. Provide quality education to all the aspirants irrespective of caste, creed, religion & gender.
2. To provide barrier free learning environment for girls and divyangjan students.

Context: The institute has premeditated its core values that include:

- (i) Inclusive education
- (ii) Transparency
- (iii) Equity
- (iv) Economy

As the phrase goes, 'Walk the Talk', the institute has been practicing the above core values in admission process, teaching-learning process and infrastructure augmentation.

The Practice:

The institute caters inclusive education policy. The policies are framed such that students from all socio-economic strata can avail quality education in affordable fees.

The admissions are done through common entrance test administered by CET Cell, Government of Maharashtra and Admission Regulating Authority, Govt. of Maharashtra. The seats are allotted as per the existing norms of government and the general merit list is approved by government authority. The admission process is transparent and purely on merit basis.

Scholarships are availed by the students as per applicable government norms that include all the socio-economic strata of society.

Additional institute level scholarship is also given to the needy students by the Parent Trust.

All the safety precautionary systems are in place like campus is under CCTV surveillance, High wall compound for campus, 24 X 7 Security Guards on campus, separate common room for girls. Various committees including Internal Complaints Committee, SC/ ST Atrocities Committee are functional to take care of day to day problems of students.

The campus has various amenities like ramp, wheel chair, Lift, Toilet for Divyangjan, spacious lobbies for the convenience of divyangjan students.

Problems Encountered and Resources Required:

No major problems were encountered. The institute has made the requisite investment in the necessary infrastructure facilities and other amenities.

Evidence of Success:

- The admission figures over the years showing representation of all categories of students (boys and girls) reflect the transparency in admission process. The ratios of the students from various socio-economic classes and the proportion of girls & boys depicts the inclusive education policy adopted and practised by the institute.
- Zero complaint has been registered with Internal Complaints Committee and SC / ST Atrocities Committee since inception of the institute.